

# 2011 Davidson Young Scholars Recommendation Form

Please complete this form and email directly to the Davidson Institute, [ysappssubmit@davidsongifted.org](mailto:ysappssubmit@davidsongifted.org), or fax to 775-562-9020. All information shared below is held in strict confidence. **Please do not call to confirm receipt unless you experience technical difficulties.** *Thank you!*

**Please** download the free Adobe Acrobat Reader <http://get.adobe.com/reader> before filling out this form. (Without Adobe Acrobat Reader, the form will look filled in, but all information will be lost in the submission process.)

**Applicant's** First Name \_\_\_\_\_ Last Name \_\_\_\_\_

(Check one: Ms. Mrs. Mr. Dr. Professor) Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home/Cell Phone ( ) \_\_\_\_\_ Office Phone ( ) \_\_\_\_\_

E-Mail \_\_\_\_\_ Occupation \_\_\_\_\_

I have known the applicant as  a student  Other \_\_\_\_\_

I have known the applicant for \_\_\_\_\_ years and/or \_\_\_\_\_ months

When was the last time you were in frequent contact with the applicant? \_\_\_\_\_

## Please answer the following questions in regards to the applicant:

Characteristics (please check all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> Uses complex vocabulary                             | <input type="checkbox"/> Understands information quickly              |
| <input type="checkbox"/> Uses words and sentences well to explain ideas      | <input type="checkbox"/> Projects ideas into future implications      |
| <input type="checkbox"/> Chooses poetic or artistic modes to express ideas   | <input type="checkbox"/> Draws relationships among many ideas         |
| <input type="checkbox"/> Gives novel solutions to problems                   | <input type="checkbox"/> Completes task once begun                    |
| <input type="checkbox"/> Reads unusual books                                 | <input type="checkbox"/> Not easily discouraged by a difficult task   |
| <input type="checkbox"/> Seeks a variety of different approaches to problems | <input type="checkbox"/> Wants to know about many things              |
| <input type="checkbox"/> Explores "What if . . ." problems                   | <input type="checkbox"/> Works well independently                     |
| <input type="checkbox"/> Generalizes ideas from specific information         | <input type="checkbox"/> Perceives similarities among different ideas |
| <input type="checkbox"/> Relates new ideas to previous ideas                 | <input type="checkbox"/> Uses analogies or metaphors to explain ideas |

List modified from [Characteristics and Identification of Gifted and Talented Students, Third Edition](#) (Tuttle, Becker & Sousa)

- Describe your relationship with the applicant.

- Describe an incident that speaks to his/her advanced abilities.

