

Welcome
to
The 17th Annual
New England Conference
On
Gifted and Talented Education



Davidson Institute
for Talent Development

Amplifying the Voices of the Gifted Through Advocacy

Presented by

Colleen Harsin

Director, The Davidson Academy of Nevada



Davidson Institute
for Talent Development

Davidson Institute for Talent Development Services

- **Young Scholars Program**
- **Davidson Gifted Database**

www.DavidsonGifted.org

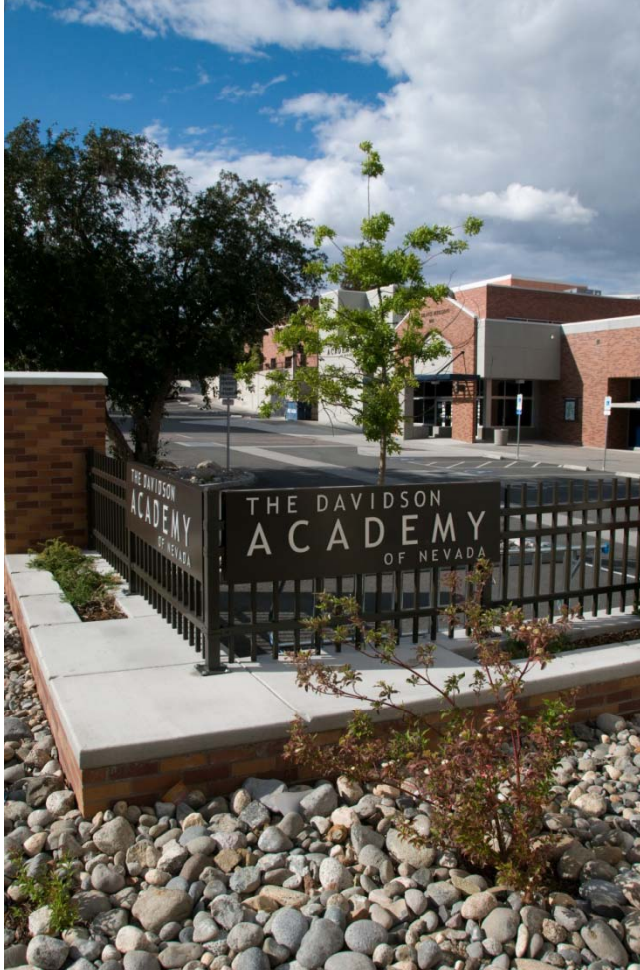


Davidson Institute for Talent Development **Services** (cont'd)

- **THINK Summer Institute**
- **Davidson Fellows**

www.DavidsonGifted.org





The Davidson Academy of Nevada

www.DavidsonAcademy.UNR.edu



Plan for the Journey



- **What's the Goal?**
- **Assessments & Readings**
- **Policies & Planning**
- **Meetings & Follow-up**
- **Wrap-up**
- **Questions & Answers**



Where to Start

What's the Goal?

Video - Part I

What's the Goal?



**What needs to change?
When will you know it's working?
Where to start?**

Assessments & Readings

Assessments are Essential!



IQ

Achievement

Aptitude

Work Samples

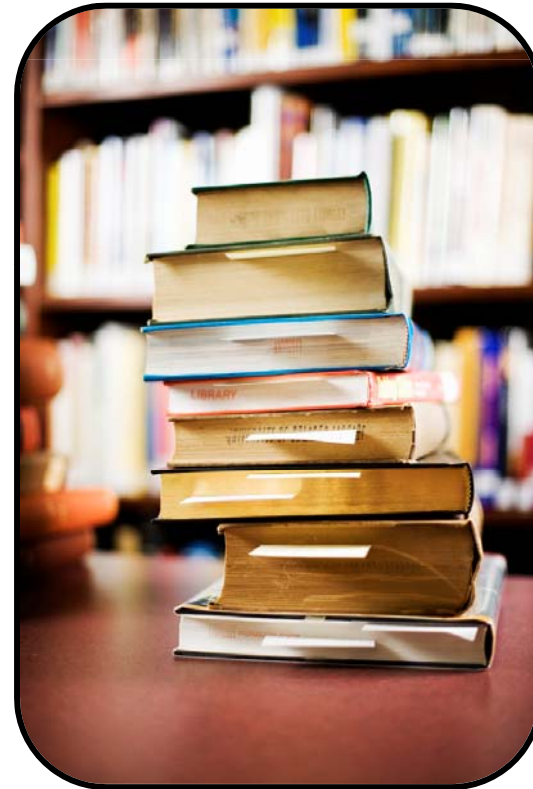
Other ...

Read Extensively

- **Advocating for Exceptionally Gifted Young People**
(DITD Guidebook, 2011)
- **Genius Denied: How to Stop Wasting Our Brightest Young Minds**
(Davidson, Davidson & Vanderkam, 2004)
- **A Nation Deceived: How Schools Hold Back America's Brightest Students**
(Colangelo, Assouline & Gross, 2004)
- **Re-Forming Gifted Education: How Parents and Teachers Can *Match the Program to the Child***
(Rogers, 2001)

Keep Reading . . . Not Just About Gifted

- **Persuasion**
- **Mediation**
- **Social Skills**



Yes, More Reading ...



- **Twice Exceptionalities**
- **Social/Emotional**
- **Special Interests**
- **Self Advocacy**

Policies & Planning

Understanding Policies, Precedents and Procedures

Awareness of Policies and Legislation

www.GeniusDenied.com

Genius DENIED

HOW TO STOP WASTING OUR BRIGHTEST YOUNG MINDS

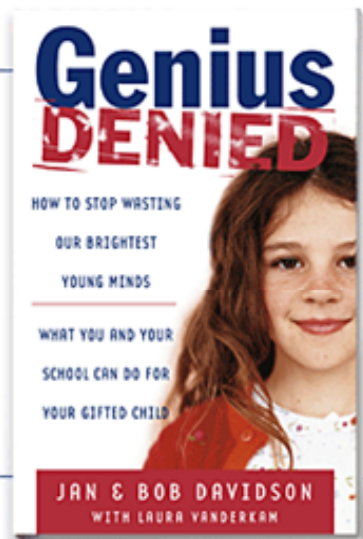
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"...this manifesto for change...makes a compelling case... to consider the potential loss to American society in the costliest imaginable terms"
- PUBLISHERS WEEKLY

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Getting Started



[Gifted Students](#)

Investigate ways to connect with others who think like you.



[Parents of Gifted Youth](#)

Find out how to tell if your child is gifted.



[Educators of Gifted Students](#)

Learn how to identify and teach gifted students.

Davidson Gifted Database

Your gateway to gifted resources and more! [Begin browsing.](#)

What's Happening

- [Davidsons open school in Reno for profoundly gifted youth](#)
Featured on ABC News Nightline and Time Magazine
- [Gifted Exchange Blog](#)
The blog about gifted children, schooling, parenting, education news and changing American education for the better.
- [Davidson Institute eNews-Update](#)
This eNewsletter provides information and resources for gifted students, parents, and educators.
- [eNews-Update Sign-Up](#)
STAY INFORMED with the Davidson Institute's FREE eNewsletter!

Gifted Education Policies

Learn about [Federal and State Policies](#) or join a [Gifted Issues Discussion Forum](#).



State Policy Database



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Nation's Brightest
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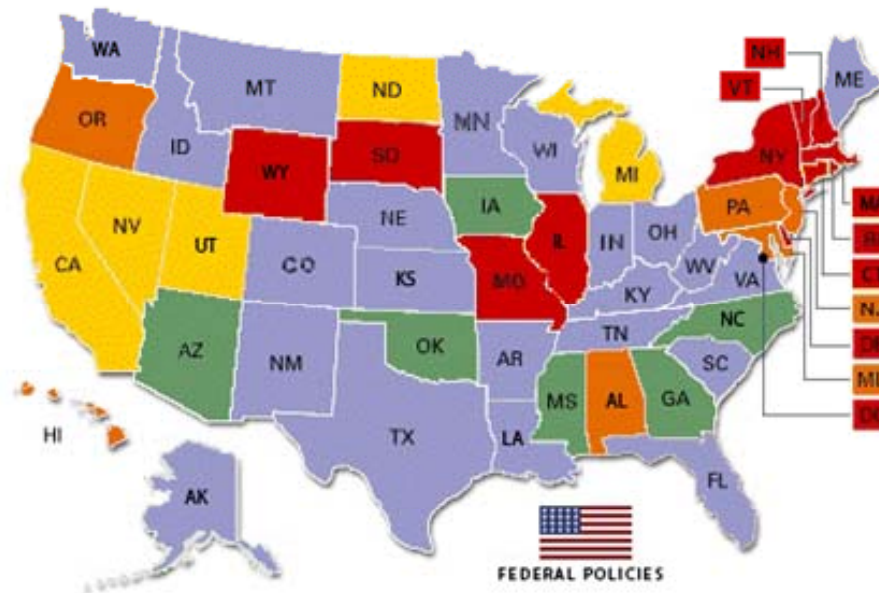
[Federal Policies](#)
[Discussion Forum](#)

Search Other States for
Gifted Education Policies

Select a State

Gifted Education Policies

Click on a state to view its gifted education policies and more!



LEGEND

Gifted programming is mandated: fully funded by state

Gifted programming is mandated: partially funded by state

Gifted programming is mandated: no gifted funding is available

Gifted programming is not mandated: gifted funding is available

Gifted programming is not mandated: no gifted funding is available

Gifted Ed Policies - Vermont



*Supporting Our
Nation's Brightest
Young People*

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- [States at a Glance](#)
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Search Other States for Gifted Education Policies

Select a State

LEGEND

Gifted programming is mandated: fully funded by state

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Gifted programming is not mandated: gifted funding is available

Vermont

[Statistics](#) | [Legislation & Policies](#)

State Status: **Red**

State Definition of "gifted & talented":

"Gifted and talented children' means children identified by professionally qualified persons who, when compared to others of their age, experience and environment, exhibit capability of high performance in intellectual, creative or artistic areas, possess an unusual capacity for leadership or excel in specific academic fields."
(Vermont Stat. Ann. title 16, § 13)

State Association: [Vermont Council for Gifted Education](#)

Governor: [Peter Shumlin](#)

State Dept. of Ed. - Gifted and Talented: [Noel Bryant](#) (Enrichment Coordinator, Standards and Assessment)

Commissioner of Education: [Armando Vilaseca](#)

Statistics

Gifted Ed Policies - Vermont (cont'd)

Gifted programming is not mandated: gifted funding is available

Gifted programming is not mandated: no gifted funding is available

Statistics

Students enrolled in grades K-12 (2008-2009): 95,000

Students enrolled in grades K-12 (2007-2008): Unknown

Students identified as Gifted and Talented (2008-2009): Unknown

Students identified as Gifted and Talented (2007-2008): Unknown

Dollars allocated for Gifted and Talented programming (2008-2009): \$0

Dollars allocated for Gifted and Talented programming (2007-2008): \$0

Dollars allocated for Gifted and Talented programming (2006-2007): \$0

Percentage of students who took an AP exam in high school (2008-2009): 28.0%

Percentage of students who took an AP exam in high school (2007-2008): 29.0%

Percentage of all students scoring a 3 or above on AP exams (2008-2009): 19.3%

Percentage of all students scoring a 3 or above on AP exams (2007-2008): 19.8%

Number of schools offering International Baccalaureate programs (2009-2010): 0

[Click here](#) for statistical information from previous years.

Legislation & Funding

Does the legislation mandate that gifted students be served?

No

Does the state require parent/guardian involvement in gifted and talented decisions?

No

Does the state require specific criteria/methods to identify gifted students?

No

Does the state provide guidance or guidelines for the identification process?

No

Is the age or time at which students are identified for gifted programming mandated in your state?

No

Is there legislation that mandates specialized training in gifted education for teachers of gifted students?

No

Does your state require school districts to have a gifted education administrator?

No

Does the state have an acceleration policy?

State policy leaves local education agencies to determine

[Institute for Research and Policy on Acceleration \(IRPA\) - State Policy page](#)

Does gifted education legislation exist?

Yes

[16 V.S.A. § 13](#)

Gifted Ed Policies - Vermont (cont'd)

Does gifted education legislation exist?

Yes

[16 V.S.A. § 13](#)

Davidson Gifted Database Resources

- [Day Schools](#)
- [Distance Learning](#)
- [Dual Enrollment](#)
- [Early College](#)
- [Enrichment Programs](#)
- [Gifted Education Degree Programs](#)
- [Homeschooling](#)
- [Online High Schools](#)
- [Summer Programs](#)

Other Resources

- [Hoagies: Gifted Education Mandates By State](#)
- [Education Week: Quality Counts 2010 - State Report Cards](#)
- [National Opportunity to Learn Campaign - State Data & Analysis](#)
- [Dept. of Education: Funds for State Formula-Allocated Programs \(XLS\)](#)
- [National Association for Gifted Children \(NAGC\) State Policy Page](#)

Do you have any updates on gifted education in this state? Please [click here](#)

Join the Gifted Issues [Discussion Forum](#)

Information presented on this page was compiled from a variety of resources, including, but not limited to: *The STATE of the States in Gifted Education*, a report by the Council of State Directors of Programs for the Gifted and the National Association for Gifted Children (NAGC); state departments of education, state gifted associations, informational websites and other organizations. The Davidson Institute for Talent Development has not verified the accuracy of all information and does not warrant its accuracy or fitness of use for any purpose. Users should verify information prior to taking any action. Furthermore, the appearance of selected programs and/or resources does not imply an endorsement or affiliation. Programs and resources are highlighted for informational purposes only.

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Precedents & Procedures

What's happened so far?

What local policies are in place?

Who needs to know?

Meetings & Follow-up

Put Your Preparation to Work

What's the Goal?

Where's the Evidence?

Who's the Best Contact?

Meeting Tips

The Golden Rule

Keep Your Cool

“Thank You Very Much”

Wrap-up

Positive Outcomes

Video -Part II



Journey Summary

What's the Goal?

Assessments & Readings

Policies & Planning

Meetings & Follow-up

Keep it Up!

- **Communicate with Key Contacts**
- **Quality of Life for the Family as a Whole**
- **Build Supports**

Questions & Answers

Amplifying the Voices of the Gifted Through Advocacy

www.DavidsonGifted.org

